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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade:**  **Sample Topical Enduring Understanding:** | | | | **Unit:** | | | |
| **Timeline:** | | | |
| **Evidence/Outcomes** | | | | **Assessments** | | **Sample Essential Questions** | |
|  | |  | | **Diagnostic/Pre-assess**  Required:  Suggested:  **Formative**  Required:  Suggested:  **Summative**  Required:  Suggested: | |  | |
| **Key Content Vocabulary** | | **Information Literacy and Technology Standards** | |
|  | |  | |
| **Resources** | | **Differentiation** | |
| **Primary Materials:**  **Other Instructional Resources:** | | **Access Options:**  **Enrichment/Extensions:** | |
| **Model Performance Indicators for the Language of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (for ELLs only)** | | | | | | | |
| **Level 1 Entering** | **Level 2 Beginning** | | **Level 3 Developing** | | **Level 4 Expanding** | | **Level 5 Bridging** |
|  |  | |  | |  | |  |
| **Literacy Connections** | | | | | | | |
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